

[illegible]

F. Pierre VanderVegt

1644

✓	Rejected
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=	Allowed
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—	(Through numeral) Cancelled
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÷ **Restricted**

	Non-Elected	Elected
1. <i>Age</i>	39.2	39.2
2. <i>Gender</i>	50.0	50.0
3. <i>Marital Status</i>	50.0	50.0
4. <i>Education</i>	50.0	50.0
5. <i>Income</i>	50.0	50.0
6. <i>Occupation</i>	50.0	50.0
7. <i>Religion</i>	50.0	50.0
8. <i>Political Affiliation</i>	50.0	50.0
9. <i>Health Status</i>	50.0	50.0
10. <i>Living Arrangements</i>	50.0	50.0
11. <i>Travel Habits</i>	50.0	50.0
12. <i>Volunteer Work</i>	50.0	50.0
13. <i>Community Involvement</i>	50.0	50.0
14. <i>Parenting Style</i>	50.0	50.0
15. <i>Child Development</i>	50.0	50.0
16. <i>Family Dynamics</i>	50.0	50.0
17. <i>Parental Involvement</i>	50.0	50.0
18. <i>Child's Academic Performance</i>	50.0	50.0
19. <i>Child's Social Skills</i>	50.0	50.0
20. <i>Child's Emotional Well-being</i>	50.0	50.0
21. <i>Child's Physical Health</i>	50.0	50.0
22. <i>Child's Behavioral Issues</i>	50.0	50.0
23. <i>Child's Interests and Hobbies</i>	50.0	50.0
24. <i>Child's Friendships</i>	50.0	50.0
25. <i>Child's Future Prospects</i>	50.0	50.0
26. <i>Child's Life Satisfaction</i>	50.0	50.0
27. <i>Child's Self-esteem</i>	50.0	50.0
28. <i>Child's Resilience</i>	50.0	50.0
29. <i>Child's Coping Mechanisms</i>	50.0	50.0
30. <i>Child's Problem-solving Skills</i>	50.0	50.0
31. <i>Child's Decision-making Skills</i>	50.0	50.0
32. <i>Child's Communication Skills</i>	50.0	50.0
33. <i>Child's Emotional Regulation</i>	50.0	50.0
34. <i>Child's Social Interaction</i>	50.0	50.0
35. <i>Child's Peer Relationships</i>	50.0	50.0
36. <i>Child's Romantic Relationships</i>	50.0	50.0
37. <i>Child's Sexual Orientation</i>	50.0	50.0
38. <i>Child's Gender Identity</i>	50.0	50.0
39. <i>Child's Cultural Background</i>	50.0	50.0
40. <i>Child's Ethnicity</i>	50.0	50.0
41. <i>Child's Religion</i>	50.0	50.0
42. <i>Child's Political Beliefs</i>	50.0	50.0
43. <i>Child's Values and Beliefs</i>	50.0	50.0
44. <i>Child's Moral Development</i>	50.0	50.0
45. <i>Child's Character Traits</i>	50.0	50.0
46. <i>Child's Personality</i>	50.0	50.0
47. <i>Child's Temperament</i>	50.0	50.0
48. <i>Child's Intelligence</i>	50.0	50.0
49. <i>Child's Creativity</i>	50.0	50.0
50. <i>Child's Problem-solving Skills</i>	50.0	50.0
51. <i>Child's Decision-making Skills</i>	50.0	50.0
52. <i>Child's Communication Skills</i>	50.0	50.0
53. <i>Child's Emotional Regulation</i>	50.0	50.0
54. <i>Child's Social Interaction</i>	50.0	50.0
55. <i>Child's Peer Relationships</i>	50.0	50.0
56. <i>Child's Romantic Relationships</i>	50.0	50.0
57. <i>Child's Sexual Orientation</i>	50.0	50.0
58. <i>Child's Gender Identity</i>	50.0	50.0
59. <i>Child's Cultural Background</i>	50.0	50.0
60. <i>Child's Ethnicity</i>	50.0	50.0
61. <i>Child's Religion</i>	50.0	50.0
62. <i>Child's Political Beliefs</i>	50.0	50.0
63. <i>Child's Values and Beliefs</i>	50.0	50.0
64. <i>Child's Moral Development</i>	50.0	50.0
65. <i>Child's Character Traits</i>	50.0	50.0
66. <i>Child's Personality</i>	50.0	50.0
67. <i>Child's Temperament</i>	50.0	50.0
68. <i>Child's Intelligence</i>	50.0	50.0
69. <i>Child's Creativity</i>	50.0	50.0
70. <i>Child's Problem-solving Skills</i>	50.0	50.0
71. <i>Child's Decision-making Skills</i>	50.0	50.0
72. <i>Child's Communication Skills</i>	50.0	50.0
73. <i>Child's Emotional Regulation</i>	50.0	50.0
74. <i>Child's Social Interaction</i>	50.0	50.0
75. <i>Child's Peer Relationships</i>	50.0	50.0
76. <i>Child's Romantic Relationships</i>	50.0	50.0
77. <i>Child's Sexual Orientation</i>	50.0	50.0
78. <i>Child's Gender Identity</i>	50.0	50.0
79. <i>Child's Cultural Background</i>	50.0	50.0
80. <i>Child's Ethnicity</i>	50.0	50.0
81. <i>Child's Religion</i>	50.0	50.0
82. <i>Child's Political Beliefs</i>	50.0	50.0
83. <i>Child's Values and Beliefs</i>	50.0	50.0
84. <i>Child's Moral Development</i>	50.0	50.0
85. <i>Child's Character Traits</i>	50.0	50.0
86. <i>Child's Personality</i>	50.0	50.0
87. <i>Child's Temperament</i>	50.0	50.0
88. <i>Child's Intelligence</i>	50.0	50.0
89. <i>Child's Creativity</i>	50.0	50.0
90. <i>Child's Problem-solving Skills</i>	50.0	50.0
91. <i>Child's Decision-making Skills</i>		

I Interference

A	Appeal
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O	Objected
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